



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**TELAHI TUWARAM NATH COLLEGE**

**TTN COLLEGE P.O.KHAGA, DIST.LAKHIMPUR, P/S.PANIGAON, NORTH  
LAKHIMPUR**

**787052**

**telahituwaramnathcollege.edu.in**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Telahi Tuwaram Nath College is situated at a rural area i.e., KHAGA VILLAGE in the Telahi Development Block of Lakhimpur District, Assam. The college stands at a comparatively remote area approximately 18 kilometers from North Lakhimpur Town. The Telahi Tuwaram Nath College is a co-educational premier higher educational institution affiliated to the university of Dibrugarh, established in the year of 1996. Although the college was started in 1996 on the mercy of benevolent donors but the college got the status of provincialization in the year of 2021 under the Provincialization Act of Assam State Government . By the same time, the virtue of various noble donators of the locality serve by a multitude of local benefactors, the college was made to stand on the present day location in the near river bank of Subansiri .At the very beginning a good number of local educated persons and volunteers served to the college without receive any remuneration and served the enrolled students of the infant institution.The college will remain obliged and acknowledged them in the rampant of college memory.

Before the emergence of the college, there are many more posed difficulty for the local students to pursue higher education at the outside.At the time of inception of the college, the road and transportation condition of the area was very challenging issue for achieving the higher education at the outside institute. That's why the main objective is to focus the starting of the college to provide higher education at an affordable cost to the aspirant youths of the locality.

Now the college has grown into a reliable centre of higher education having only the basic educational infrastructure. The college is permanently affiliated to the Dibrugarh University. As a co-educational institute, the college have been imparting the undergraduate level of programmes in Arts stream. The college has been included under the section of 2(f) and 12(b) of UGC Act of 1956 and also participates and submitted relevant data in AISHE bearing with code C-8480 .

The college has been followed the Three Year Degree Course(TDC) since from 1998.After that, the college have followed the semester system from the session 2011 to 2019-20 and the CBCS programme has been also introducing as per the affiliated university guideline. And from this year i.e. 2023, the college have been trying to implement the course programme of NEP 2020 from the class of 1st semester under the academic schedule of Four Year Under Graduate Programme (FYUGP) by adopting Samarth Portal of Assam Higher Education Department, Govt. of Assam for uniformity of the colleges i.e. student distribution, accountability and promotion procedure of teachers etc. The college have been offering both Honours (Major) and Non-Honours (Minor/General course) in nine subjects according to course curriculum provided by the affiliated university under the NEP 2020.

The college is continuously endeavouring to impart higher education, upholding gender equity erasing the caste and class differences, supporting the women empowerment in the rural setup and also trying to preserving the Indian value based system of education.

The Telahi Tuwaram Nath College have a great emphasis on access to education in respect with the ability of the people to equal opportunity in education for all, regardless of the social class, race, gender, ethnic background or the physical and mental disabilities etc.

## Vision

The vision of the institute is to empower our students to fulfil their academic as well as professional passions and welcoming inclusive for all the students, faculty and staff. The college has been creating an innovative connections within the educational framework, humanities, social responsibility, environmental wellness etc.

The main vision of the college is to providing academic and other related operational commitment to the students for the wellbeing of their future and along with the betterment of social fabric within the college community. According to the college logo, it reflects the “Sanskrit Mantra i.e. “ Tomosho Maa Jyotigamoya “ and it says in Assamese as ‘ “Lead me from darkness to light” . In the same way – dispelling the darkness of ignorance, to lead the society towards the light of knowledge of power by holding beacon of education is the utmost vision of the college. As a higher educational institute, the college have become a reliable centre of knowledge exchange for harmonious upliftment of the society. The college have been cultivate all the required academic , spiritual , intellectual and entrepreneurial hope holding aspirations of the interior and exterior of the locality for all round progress and development .

## Mission

The college have been run up with a vital mission of multitude adventure. The college seeks to help the students with regard to develop their absolute understanding about the complex socio-cultural and physical worlds in which they spent their lives and to realize the highest potentiality of intellectual , physical , mental and also all round human development .

With this regard the following highlighting points put forwarded to understand the mission of our college.

1. To provide quality higher education to all socially, economically, geographically down trodden as well as disadvantaged students of the Telahi Development Block of Lakhimpur District, Assam.
2. The college always have been trying to developed the personality of students in respect of Physical, mental, intellectual as well as spiritual and ethical values. In this running year, the college adopt the NEW EDUCATION POLICY 2020 as an academic schedule under FYUGP (Four Year Under Graduate Programme) among the B.A. 1ST Semester students of 2023. In this course curriculum, there are two value added course papers which we teach them very sophisticatedly to develop their understanding about the value of education for the entire life cycle of us. With this regard, the college have been trying to uplift the manner full behaviour of students which can be able to develop the personality of the students. Therefore , the college have always been inculcate and cultivate the moral and spiritual values , traditional ethics , integrity of intellectual harmony of local and national level of society to preserve the environmental sustainability , to generate the quality of leadership etc. .
3. The college is also sensitize the students in respect of gender issues , environmental disturbance as well as hazards , different social evils , challenges towards poverty , unemployment and degradation of moral values etc. . The college have been motivating the students how to generate the proper as well as perfect human resources and to build a responsible citizen for continuing the social harmony and overall development of the locality and the region in a collective effort.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

### Institutional Strength

1. The college is purely located in rural landscape where the 60 percent of students are belong from the ST and SC whereas 40 percent of students are belong from OBC , GENERAL and other caste categories.
2. The college have a disciple campus of safe and ragging free zone.
3. The college has a natural and eco friendly environment to attract the rural students.
4. The college has a subject diversity of nine ( 9) subjects in Arts Stream where students can be choose their interested subjects on the policy and formula of Choice Based Credit System ( CBCS ) .
5. The college has a homely environment where the teachers and students making their friendly relationships which promotes the harmonious and pleasurable plate form of academic successfulness .
6. The college have been carried out the excellent pass percentage in consecutive the results for many years .
7. The curriculum of the college prescribed by the affiliating university and effectively implemented for human resource development.
8. The college magazine, wall magazine and also departmental magazines are published with a view to increase the creativity among students.
9. The IQAC and the various committees of the college have always tries to focus the student centric activities from the front line .
10. The faculties of the college have always involving with the different social activities ,awareness programmes in local areas and nearby district.
11. The college has a open plate form of parents , teachers, alumni's and students for build their cordial relationship.
12. Healthy institutions for nurturing the community relationship.
13. The college has a pollution free campus of natural beauty.
14. The college have been given the high emphasis on environmental preservation towards the follow up of Indian values with regard assuming tradition and culture .
15. The college have a distance education programme of undergraduate level under Dibrugarh University Open and Distance Learning (DUODL).
16. The college have a sufficient number of teaching and non-teaching staff .
17. The college have a registered alumni cell .
18. The college always encourages the faculty members to involved in research as well as innovative work.

### Institutional Weakness

### INSTITUTIONAL WEAKNESS

1. The college is located at a purely rural and economically backward area of Lakhimpur District of Assam.
2. The college has a weak financial position due to limited source of income generation.
3. The college has a poor infrastructure as well as infrastructural shortage because of without receiving of any financial grant from govt and other financial agencies till date .
4. The college has only the Arts stream. If the students wants to study in science and commerce stream in

the college , there have no option for multi-stream course programme

5. Most of the students of the college belong from poor economic background which directly effects on their learning condition .
6. The college has suffers from inadequate numbers of class rooms and also digitalised smart class room facilities.
7. The college have not the adequate numbers of computers and also computer labs for the students in the support of their soft skill development.
8. The college has been facing the problems of boys and girls hostel facilities, permanent canteen, stadium, gymnasium etc.
9. The college a limited learning resources in library , shortage of research facilities for the teachers and students .
10. Lack of communicative skills among the ST students those who were speaking the dialogue and stands as a barrier of effective teaching and learning.
11. The college have no Broadband and Wi-Fi connecting facilities in the campus.

### **Institutional Opportunity**

#### **INSTITUTIONAL OPPORTUNITY**

1. The college has a good reputation not only in the locality but also the entire district since from the inception. The college provides the quality education for the better future of rural students.
2. The college has a adequate land areas of 31 bigha's of land and it has a opportunity to expand as well as introduce new streams i.e. science and commerce for the fulfilment of educational aspirations of the students .
3. The college has organised different national seminars with the support of the departments of Sociology , History and Assamese from 2016 . The college has also the possibility to take up different socio-cultural, environmental, socio-political , health and hygienic , community base programmes , workshops on local ,regional, national and global eco-system .
4. The college has a great opportunity to implement some productive developmental and self reliance schemes like plantation of different valuable trees especially business and medicinal base plants, fishery , horticulture and sericulture etc.
5. The college has the opportunity to introduce different skill development courses along with science, commerce and computer science programmes for self employment.
6. The college has the opportunity to start some entrepreneurial and agriculture base training programmes for the creation of employability among the students and also for the local people .
7. The college has the opportunity to starting the Post Graduate Course Programme both regular and distance mode.
8. The college has the opportunity to work on the upliftment of small scale and cottage industries to build up the local resourceful economy.

### **Institutional Challenge**

#### **INSTITUTIONAL CHALLENGE**

The institution has wide variety of numerous challenges to the upliftment of quality education as well as to build up the institution in a holistic development for better future. Although, the institution have been trying to overcome the challenging issues in a gradual manner. In this context, we have put forwarded the main challenging points which were always stands as hindrance to growing up the institution at a finest as well as better sustaining institution.

1. The college is purely located in a rural landscape and that's why the rate of drop out student has been found to be high. In this situation, we have find out the reason of drop out is to poor socio-economic background of their family. The parents of the such students were unable to provide different fees, books and other equipments. They have only wants to use their boys and girls in easy familial earning instead of learning.
2. An another main challenge for the college that the 40 percent students are of ST (P) categories and they come from remote river bank of tribal rural areas. The parents have prefers to engaged their studied boys and girls in cultivation and pastoralism works rather than their study.
3. The college has been suffering the shortage of funds which hinders the all-round development of the institution.
4. Insufficient physical infrastructure facilities as well as amenities are poor than that of nearby comparatively developed colleges and which stands as the focus challenge for the college.
5. The college has an another institutional challenge that to keep only the undergraduate courses in Arts stream only. That's why the students have not received the holistic education from every stream with regard to their competitive success.
6. The college has an another challenge to frequent power shortage and poor internet connectivity of every day due to rural location of institute.
7. One of the noticeable challenge for the college is that the Govt. of Assam offers the free waiver admission scheme to the BPL holder students . On this reason, the BPL holder students of the entire locality go for admission in the urban colleges rather than rural college i.e. Telahi Tuwaram Nath College.
8. It is also a challenging issue of the college to prepare the students as fit for to compit any kind of competitive examinations due to inadequate stock of books and journal etc.
9. Among the nine departments of the college , the four department faculties were serving without receiving the status of provincialization of their posts and it stands as a crucial challenge for the smooth running of the college academically as well as administratively.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The Telahi Tuwaram Nath College is affiliated to Dibrugarh University, Assam. The course curriculum designed by the Dibrugarh University. Presently, the college offers the B.A. programme in CBCS mode in 3rd, 4th, 5th and 6th semester students i.e. B.A. 2nd and 3rd year. On the other hand the college have been offering the B.A. programmes from this running year under the adoption of New Education Policy 2020 in CBCS mode. The college has been offering B.A. programmes in nine subjects i.e. English, Assamese, Sociology, Political Science, Education, Economics, Philosophy, History and Geography. Among these subjects, the college imparts both honours and non honours in seven subjects and only the English and geography subject remains as non-honours in the of B.A. Programme of the college. The college have to strictly follow the academic calendar of Dibrugarh University. If possible the minor changes have to come where applicable with prior consultation of the administration. The college prepares the class routine for covering the score of course credit.

The departments have followed the class routine and the faculties prepare their individual and departmental lesson plan and maintaining the student attendance register along with teacher diary of subject teaching. As per the course structure, the college conducts two sessional exams, daily attendance, seminar presentation, group discussion and home assignment for per semester classes and keeping the record of internal marks of the students. The college have a separate internal assessment monitoring cell to keep the regular records. With this regard, the college takes all possible steps for the effective curriculum delivery communication. The college have collects all possible feedback from the students of every semester and teachers from each departments in each academic session to assess the teaching and learning process and analysed them for taking of necessary promoted steps. The college integrates the cross-cutting issues in curriculum aspects and conduct the interdepartmental related classes in multidisciplinary mode. On behalf of the academic flexibility the college have a wide range of major and non-major (minor) options in choosing of their interested subjects and also value added courses. The college have been taking an initiative through the supervision of the departmental teachers to conduct the socio-economic survey, project works etc. performed by according to the semester schedule. The college always inspires the teachers to introduce the innovative teaching of effective learning process.

### **Teaching-learning and Evaluation**

The teaching, learning and evaluation is an essential process for any kind of academic institution. The admission procedure of the college is a transparent and it depends on the affiliating university i.e. information regarding admission, institutional facilities, guidelines etc. are covered in the college prospectus and these are uploaded in the college website. All the applying students are given admission in the college through the first preference on the basis of their percentage of previous examinations. In case of ST, SC, OBC students of the college always follows the govt. rule and rules of the said affiliating university. The BPL students of any caste, creeds are given the free admission as directed by the Higher Education Department of Assam Government. For the entire admission process, the college have actively formulated a strong admission committee for well conducting and justifiable admission of students.

The college has the 27nos. of full time teachers and among of them 3nos. of teachers have their Ph.D. Degree, 11nos. of teachers having M.Phil. Degree and the 15 nos.of teachers having NET and SLET. The faculty members of the college have been participating different national and regional as well as local level of seminars, workshops, faculty induction programme/orientation, refreshers, faculty development programmes etc. keep themselves and also professionally uploaded where necessary. The college have a very appreciable teacher student ratio. The teachers of the college has always uses the student centric teaching and learning method i.e. participatory method of teaching, problem solving method of teaching, experimental method of teaching etc. to enhance learning experiences and outcomes of the students. The college has prefers to given the student induction about the course curriculum before the classes of each and every session. The college has also made the limited use of ICT tools in teaching learning. The mechanisms of internal and external assessment of the students have made by the policy of affiliating university. With this regard, the college have made the grievance and redress cell to promote the student transparent of any occurrences if arises and settle properly.

The faculty members of various cells of the institution have been providing the support towards the encompasses of academic courses, personal, psycho-social and guidance to the students. From the sanctioned head of the fund, the authority uses it to collect library books, journals, news papers, reference books, guide books like competition success, competition refresher are provided to students for preparation of various competitive examinations.

## Research, Innovations and Extension

The college has a research committee which seeks the research base activities of teachers and students and also encourages the faculty members to promote different research works. The college is only able to provide the limited facilities due to shortage of infrastructure, equipments, internet and other related shortcomings. The departments of the college have regularly published the departmental wall magazines, college magazines, seminar presentation, group discussion etc. At present, the college have three numbers of Ph.D. holder faculties from the Dibrugarh and Gauhati University respectively. The twelve numbers of faculties are having M.Phil. Degree, sixteen numbers of faculties have passed NET and SLET exams and two numbers of faculties have newly enrolled in Ph.D. programme in this year.

All the faculties of the college have been presenting research papers in national and regional level, publishing research articles and papers, publish text books, editorial books, contribute book chapters etc. for the growth of research background of the college and also the faculty individuals. The college have been preferred to extent the knowledge of views and ideas for the better upliftment of social promotion to organising different extension activities with the help of IQAC and NSS cell. The college have been organising the social work activities, health camp, environmental awareness programme, cleanliness programme, gender sensitization programme, student induction programme etc. The faculties of the college have continuously engaged with different Faculty Induction Programme (FIP/ORIENTATION, Faculty Development Programme i.e. FDP) and Refresher Course from different UGC recognised Universities as per the rules of Higher Education. For the conducting of extension activities, the college have been highly emphasises the NSS unit, Red Ribbon club to accelerate the programme views in relation with the society centric, student centric in the locality of the college where high appreciation as well as feedback received in this regard. The women cell of the college have been organising some programmes and such programme base issues are related with women and girl child on the motto of "Betri Bachao Betri Padhao", women empowerment, social responsibility of women and awareness about sexual harassment etc. The college has been signing a few numbers of MOUs for the support of knowledge exchange of faculties and students for greater interest of employability of students within the period of learning of knowledge acquiring.

## Infrastructure and Learning Resources

The college has a land of 31 Bigha and out of which 11 bigha of land sanctioned as miyadi in the name of the college and other 21 bighas are in the college permission. Due to financial shortcomings, the college has not build up the adequate as well as sufficient infrastructure for the teaching and learning of all subjects simultaneously. The college library is not well developed and well equipped yet now. There are 6093 books available in college library in the system of Accession number. The physical and learning resources of the college have it made the uses of them for the smooth running of the teaching and learning process. The college has one digital class room equipped with only LCD projectors. So far the college has 12 nos. of Desktop & Laptop computers are working and out of which 1nos. of computers are in library with the connecting of Jio-Fi internet connection. The library has adequate number of books as per the need of the students. Besides a few department faculties have their own Laptop computers. The college has a simple running water facility, playgrounds for outdoor games, volleyball court, NSS unit, boys & girls common room, temporary canteen and cycle stand are some of the existing infrastructural facilities in the college.

## Student Support and Progression

In the wide view of student support and progression, the college has been publishing the annual prospectus. The prospectus has carried out the relevant as well as noticeable information to the students for seeking of their admission and other related activity base information.

The college has been publishes a bilingual magazine towards fostering various information of students intellectual creativity. The college has its own website i.e. [www.ttncollege.edu.in](http://www.ttncollege.edu.in). The college has offers the various scholarship which are received from the state and central government for the students of ST, SC, OBC, and Economically Weaker Sections (EWS). From the last three year the college have been offers the free waiver admission to the BPL students given with the wholehearted support from Assam Government.

The college has a common wall magazine namely “KISHOLOI” publish in every year in the day of college inception i.e. 5th August in each year. The departments of the college are also published their departmental wall magazines annually. The college has a Grievance and Redressal cell for the students support. The college have taken good care of sexual harassment within college campus. The college has also a disciple Anti Ragging Cell, Internal Complain Committee for standing on the fever of student support and trying to continue the harmony within the college. The college has annually conducts the fair and transparent student union election towards the decentralization of power for the better development of student participation in politics from the college level. For the capacity building of the students, the college organises different workshops, seminars, awareness programmes as a academic discourse. The college has a Yoga centre for support of students and maintain their health and wellness towards their sustaining of life expectancy. The college has a registered Alumni Association and the alumni’s are directly and indirectly participates in various developmental activities and socio-cultural functions of the college.

Regarding with the student support and progression, a small number of students have progressing to higher education and some of them catch-up the satisfying employment with regard to their academic degree. For the participation of students in activities, the college provides a wider range of games and sports facilities, cultural and other extra -curricular activities among the students. On the sum up of this paragraph, the college takes better steps for the student support and records their progression in the academic and other co-curricular fields.

## **Governance, Leadership and Management**

In the light of institutional vision and mission the college fosters the governance, leadership and the management procedure towards the acceleration of quality education for the institute. The Governing body of the college, Principal, DDO and IQAC coordinator along with the faculty members have been trying to implementation of quality education as whole heartedly and promote the quality policy with regard to the plans for upliftment of the institute. The plan and policies are design by the different sub-committees formed by the management of the college. With this regard, the college always take the initiative to interact with the students, parents, guidance and the common people of the locality. All are working harmoniously to implement the quality strategy of the college. Some of the important committees are as: admission committee, examination committee, finance committee have been actively functioning for the governance and management of the college. The Hon’ble Governing body especially the President and Secretary have always take the academic leadership for smooth running of the faculties in accordance with their academic and professional goals. The departmental HODs are given the academic autonomy to allocate the academic duties like departmental class management, conducting departmental in-semester examinations, organising departmental and interdepartmental seminars and group discussions etc. along with the other faculty members.

The vision and mission of the college is to bear the capacity of acceleration of quality higher education and

servicing to contribute to the overall development of the institution and along with the progress of the poor and down-trodden people of the locality. The college has various committees along with internal and external cells to participate in different activities of governance and leadership of the institution. The different statutory committees are being constituted as per the direction of govt. and relevant authorities for the well performance in the site of governance, leadership and management. The college takes an initiative for the welfare measures for the teaching and non-teaching staffs and also to the students in a very limited scope. Due to rapid increase of using of digital systems, the college has also been taken a step to implement the procedure of e-governance within a very limited preview of the infant institute. The college has been taking the strategy of resource mobilization for the optimum utilization of its. The college has the limited physical resources but the college makes the multiple uses of resources for smooth running of the institute. The Internal Quality Assurance Cell (IQAC) was formed in the year of 2008. The internal quality assurance cell of the college has been always given the importance for the institutionalize quality assurance measures and excellence from the inception of the cell. The decisions taken by the IQAC have approved by the governing body. The Principal and the academic coordinator of the college has been continuously reviewed the teaching and learning process in each semesters of year and the IQAC has also taken the responsibility with this regard and holistically look after the process.

### **Institutional Values and Best Practices**

The college always tries to exercise some activities as remarks them as the best practices of the institute performed within the campus. Basically, the college has given the importance with regard to the promotion of gender equity, women education, socio-cultural and moral development, environmental awareness, wellness of health concerns. The college has the prime obligations as well as responsibility to undertake the initiatives for reducing the dirty mentalities of students and sensitizing them on social, health-hygiene, environmental issues etc. . The college has taken some of the practices i.e. green campus for environmental sustainability, Yoga centre for wellness of health, different plantation programme, health check-up programme, standardization mental health programme for the students and also the people of the locality. The college has some valuable trees in the surrounding campus which always keeps the campus green by naturally. The college has always taking certain steps to maintaining a balance as well as eco-friendly environment within the college campus.

The college has a strong Anti-Ragging Committee for the prevention of ragging as well as mental torture and also sexual harassment related incidents in the college campus. Due taking strong initiatives by this committee the college remains free from the ragging related activities till time. The college has performing the distinctive value base practices for the preserving of Assamese cultural traditions and customs and accelerating them among the students and local peoples. Such as observing the Tithis of Mahapurush Srimonta Sankardev and Madhabdev, Diha nam pratijugita, Bhagawat Path, Bhouna pradorshon etc. which were providing the special attention in socio-cultural assimilation, regional, linguistic and communal harmony among the students and locality of the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELAHI TUWARAM NATH COLLEGE
Address	TTN College P.O.Khaga,Dist.Lakhimpur,P/S.Panigaon,North Lakhimpur
City	North Lakhimpur
State	Assam
Pin	787052
Website	<a href="http://telahituwaramnathcollege.edu.in">telahituwaramnathcollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nandeswar Nath	03752-9678995740	9707440844	-	ttncollege1996@g mail.com
IQAC / CIQA coordinator	Tuniram Kalita	-	6000061964	-	trkalita15@gmail.c om

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-06-2013	<a href="#">View Document</a>
12B of UGC	12-11-2014	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TTN College P.O.Khaga,Dist. Lakhimpur,P/S.Panigaon,North Lakhimpur	Rural	4.5	650

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Assamese,Honours	36	HS Passed	English + Assamese	40	20
UG	BA,Political Science,Honours	36	HS Passed	English + Assamese	40	32
UG	BA,Sociology,Honours	36	HS Passed	English + Assamese	40	16
UG	BA,Education,Honours	36	HS Passed	English + Assamese	40	13
UG	BA,Economics,Honours	36	HS Passed	English + Assamese	40	11
UG	BA,Philosophy,Honours	36	HS Passed	English + Assamese	30	8
UG	BA,History,Honours	36	HS Passed	English + Assamese	40	34
UG	BA,Non Honours,Assamese English Political Science Philosophy Education Geography Economics History	36	HS Passed	English + Assamese	260	53
UG	BA,Non Honours,Sociology	36	HS Passed	English + Assamese	40	19

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	9	4	0	13
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						13
Recruited	12		1		0	13
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	9	2	0	11
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	129	0	0	0	129
	Female	58	0	0	0	58
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	20	13	11
	Female	2	6	4	2
	Others	0	0	0	0
ST	Male	28	52	37	53
	Female	26	32	30	25
	Others	0	0	0	0
OBC	Male	45	34	52	47
	Female	30	27	35	24
	Others	0	0	0	0
General	Male	19	15	20	18
	Female	5	9	9	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		166	195	200	187

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The college has been search to attainment of holistic and multidisciplinary educational system on the support of university curriculum i.e. CBCS (Choice Based Credit system) from the year of 2019. The
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	<p>college has implemented the CBCS course curriculum towards the extending of flexible and innovative educational system. The college has highly emphasized to accelerate the value education specially to achieving sustainable goal of education in different weapons of the education. The college always projects for the community serve in better, environmental sustainability ,ethical and moral value based education have already undertaking in various phases of academic calendar. The college have always been keeping the aims with regard to the advancement of higher education in the socio-economically disadvantaged areas of the locality. So far the Telahi Tuwaram Nath College is remain as a milestone of upgrading the educational level among the students of rural downtrodden areas. The college always prepared to comply with the change arises in educational system and also forthcoming educational transformation itself for the holistic counselling to implement the multidisciplinary curriculum on the basis of guideline provided by NEP 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college has a plan of Academic Bank of Credit which would be digitally as well as virtually store the different academic information earned from teacher and students side. The ABC is a store house to keeping academic achievement in different times. In order to wide participating in ABC, the college is going to prepare for NAAC within the limited resource of academic achievement. Although, the teachers and students can earned the academic credits from the different studied programes such as learning modules, course contents, projects, dissertations, placements etc. But the college is not registered under ABC to permit the learners to avail the benefits of multiple entries and exits in the course curriculum</p>
<p>3. Skill development:</p>	<p>Skill development is one of the important featural aspects of the present day education system. Keeping in view of the importance of skill based education, the college tries to introduce various skillful course based papers on the support of course curriculum. The New Education Policy 2020 have also greatly emphasize on skill education because of eradication of poverty and unemployment besides improving the faster employability. The college is ready to run up the skill education among the students. But the college has been facing the problems of inadequate infrastructural facilities. So that the college could not</p>

	<p>start the desired skill base course towards the development of students. Further, the college have a hope for implement the skill education with regard to generate the employability scope for the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college always tries to promote and maintain the integration of knowledge system in relation with the present day modern education. The college maintained the Indian value system, ethics, moral education of regional Assamese traditions, national based traditions, and cultures for keeping the unity among the students. Each and every academic and cultural functions and any inauguration programmes etc. are preceded by the lightening of traditional earthen lamps and praying for better success of the programmes and also the institution. The process have reflects somewhat the spiritual abandons among the students and it brings the strength the integration within the students and teachers for continuing the peaceful social cohesion. With this regard, the college has been observing different special days and events in accordance with the academic calendar. In case of regional festivals the college have greatly emphasize to fostering the cultural values among the students and tries to well prevailing of social bond of unity.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has always been emphasize the outcome base education to the students. That's why, the college has willing to transformed the course curriculum for achievement of outcome base education to the students in the support of NEP framework. The college plans to implement the multidisciplinary course programme under the New Education Policy and focusing the outcome base education of the institute. This process can be able to creating the different employable opportunity to the students. It will give the best results towards the college and also reflects the outcome base education of the whole institute.</p>
<p>6. Distance education/online education:</p>	<p>The Distance Education have been parallely played the vital role for the learners. The college have undertakes the Distance Education program' in UG levels in accordance with the Dibrugarh University distance education guidelines. The college has been imparting the UG programs' in Arts subjects in offline mode only. The college tries to convert the offline mode into online mode for the learners</p>

satisfaction in regard to the teaching and learning.
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### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has undertakes on the awareness programe about voting behavior's and political participations of students. It is also discuss with them that the voting behavior's is a fundamental rights for each and every voters for well setup of a healthy and strength full government the ruling of country.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, the college has sensitizes the students about the democratic electoral system and strong participation in casting their vote to elect a perfect leader. With this regards, the college celebrates the Constitution Day, Voter's Day, Human Rights Day to sensitizes the students. The college administrations is fully responsible for arranges public campaign to make students interest in the electoral process. In relation with this a protocol base decorum is maintained in the election of student union.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	No

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
187	200	195	166	151

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	28	28	28

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.68	8.63	3.0	8.75	4.78

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Telahi Tuwaram Nath College is single stream base college and committed to the highest pursuit of effective excellence towards the all round development of students. Being as an affiliated college, the course curriculum is being prepared under the instruction given by the affiliating university. The college provides Honours course in seven subjects and Non-Honours course in nine subjects in only B.A. Programme (Three Year Degree Course) under the Choice Based Credit System. With regard to this, the college has the atmosphere of student friendly reciprocity and aiming to provide the students with the sense of social responsibility, dedication and self esteem.

The college has always trying to implement the university planned curriculum as per the mode of CBCS course pattern. The college has been strictly follow the Academic calendar publish by the Dibrugarh University. In relation to the Academic Calendar of affiliating university, the college prepares annually a synthetic academic calendar of its own. According to the academic calendar, the college has very systematically evaluate the students of each and every semesters by the regular holding of In-semester examinations, check-up of class room attendance, seminars, group discussions and assignments. These are the very important key evaluation procedure of students for quality maintenance with regard to the degree achievement. That's why the college have been always ready to govern the all aspects for pure implementation of academic calendar.

Before the starting of each semester of every session, the Head of the Departments have distributed the semester syllabus among the faculty members of their own departments. After that they have prepared the teaching plan as per the prescribed syllabus of them. The HODs have observed the each and every angle of the course progression and completion in due time of the programme. For the better record keeping of course progression, each teacher have to maintain their teachers diary and submit to the IQAC and the college administration. Each teacher records their individual activities on the daily basis and showing the syllabus progression as per the teaching plane, participating in academic and other corporate activities of college and social trust. All those course progression of the departments, the HODs accounts the teachers diary very regularly and measures to be taken to complete the entire syllabus in due time frame.

For the continuous evaluation process basically in internal assessment of the students, there are two sessional exam test conducted in every semester programmes according to CBCS framework of the academic calendar. The question papers are set by departmental faculties as per the weight age and the answer scripts are also evaluated in due time as spot evaluation. Towards the best performance from the respective exams the department conducted counselling programmes and remedial classes for the needy students. For better and greater improvement of the internal mechanisms, the department holds the

seminar presentation, participation in group discussion, how to facing personal interviews, how to prepare questionnaire etc. have been monitoring by the departmental faculties under the quality framework of IQAC. For that, a separate committee title as Internal Assessment Monitoring Committee (IAMC) formed among the faculty members of college to keep up the regular records of internal assessment process. The End Semester examinations are held in the college examination centre and the faculty members participate in invigilation, evaluation and scrutiny process.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**Response:**

In order to develop the course integration the college focuses the gender sensitization, ethics of human values, environmental awareness of sustainability, professional ethics among the students of institute have been trying to establish social harmony and prevalence national integration towards the promotion of human civilization. Basically the IQAC of the college has been taking the initiatives to encourage the students to participate in various activities in relation with the course curriculum. The basic and prime objectives of such activities are that to develop the holistic and combination of the course relations. It develops the value base programmes like Yoga and Meditation, Gender Study, Celebration of respective National and International Days, Field Study, Project Report on some special social problems.

The following themes where different subject related issues incorporating in the course curriculum for the enrichment of it.

**Gender:**

The following gender base papers basically women studies have been teaching in different disciplines of course content.....

- The department of Political Science 6th semester Major (Non-CBCS), Paper code 602 completely based on women studies. And the 2nd semester (GE CBCS) has the full paper of Feminism in India. From this course paper the students have know about different gender related concepts and themes.
- The Education department 2nd semester (GE CBCS) has the full paper teach on women studies.
- The department of Sociology 3rd semester paper 302 of (CBCS) fully gender related paper. The paper is namely Gender Sociology.
- The department of Assamese 3rd semester Major (CBCS) has the full paper content of women

studies. And a paper in Assamese 5th semester Major completely related with the Gender component.

- The department of Philosophy (CBCS) honours 5th semester DSE-2 is the paper of Philosophy of Feminism.

### **Human Rights:**

- Political science 6th semester Major (Non-CBCS), paper 601 is completely on Human Rights.
- Education 2nd semester (GE CBCS) the total paper is on Human Rights Education and the 6th semester honours full paper is on also Human Rights Education.

### **Environmental Sustainability:**

- Sociology DSE paper of 6th semester is fully dealt with the environment concerns. The paper is namely as Environmental Sociology.
- The department of Geography Non-Honours 4th semester course paper namely the Environmental Geography is completely focuses about the environmental sustainability.
- The department of Economics is a paper in 6th semester Major of CBCS mode namely the Environmental Economics devoted to the economics of environment.
- A common paper of all students of B.A. 2nd semester under CBCS mode has included on the Environmental Studies.

### **Ethical Values:**

- The Philosophy of Meta-Ethics (CBCS) of 5th semester is completely focuses on ethical values.
- Philosophy of Applied Ethics (Professional Ethics) DSE-4 of 6th semester honours completely based on ethical value.
- Philosophy of Indian Ethics, 3rd semester honours is on the course content of ethical value.
- Philosophy of Western Ethics B.A. 3rd semester (CBCS) honours is a paper of ethical value base paper.
- The Sociology of Religion is a paper of Sociology department of B.A.3rd semester (CBCS) based on ethical, moral, spiritual value base paper.

### **Human Value**

- The Assamese 5th semester (Major) the Drama of Rupalim is the course paper of Human values.
- A paper of Assamese department in 4th semester (Major) is closely connected with theme of human values.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 7.49

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 14

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** D. Feedback collected

<b>File Description</b>	<b>Document</b>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 59.93

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
187	200	195	166	151

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 94.77

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
103	107	111	103	102

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
111	111	111	111	111

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 6.93

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The teaching learning and evaluation are the key component of quality assessment towards promoting of education system at a large. In respect of that this criterion have fulfilled with the relevant information of teaching learning and evaluation process made by the college.

For the teaching and learning process, the college has given the importance on the adopting of student centric methods of better learning. Basically, the participatory learning is based on the methods of classroom interaction, observation and experimental method, interview and questionnaire base method, group discussion, seminar, home assignment, project works, field work etc. Besides the traditional method of teaching i.e. chalk and talk, descriptive lecture methods are highly exist in this regard. These methods are supplemented by the help of black board only. With this regard the following strategies are adopted in teaching and learning process.

- The black boards are used in every classroom as the TLM of teaching and learning process.
- To encourage the students participation in different extension programmes.
- Departmental seminars and inter-departmental seminars, group discussions, field study of geographical and historical places are the knowledge gain learning for the students.
- The interactive learning of teaching has been done by the teachers through the personal contact, classroom communication etc.
- To make easy and speedy understanding of students in different subjects through the medium of vernacular as instructed by course curriculum.
- Project works has conducted to enrich the research base knowledge of students for the promotion of departmental enhancement of quality.
- The participatory learning activities are made by compilation of annual magazine, general wall magazine, departmental wall magazine, group discussion and assignment preparation and extracurricular activities of NSS are provided for the teaching and learning process.
- The departmental seminars are held by the developments to enrich the communication skills among the students.
- To develop the leadership quality of the students, the students are made to participate in the Students Union Elections.
- To encourage the students to excel in academic achievements, University Best Graduate etc.

The Telahi Tuwaram Nath College Students Union organized the Annual College Week in every year. This is the best plate form for talent search of the students in sports, art, culture and literary sides. The student union has been publishing a common wall magazine namely KRISHOLOY in every year where students have focus their creativity. On the other hand, a few departments namely Sociology, Political Science, Education, Assamese and History have published their annual departmental wall magazines. The department of Geography have prepared a hand written magazine.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	28	28	28

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 15.22**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	02	0	18

**File Description****Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Response:**

There is a strong provision of evaluation process of students of Under-Graduate level in a transparency mode of assessment. According to blue print framed by the Affiliating University there are two ear-marked of evaluation system in Internal Assessment of 20 percent and External Assessment of 80 percent of total marks covering by the syllabus. For the internal assessment of students the college conducts the two sessional exams, regular check of student attendance, seminar presentation, group discussion and home assignment etc. in each semester. For the evaluation of end semester exam, the University set the question papers in 80 marks. The college has a university recognised exam. Centre and organised the exams with due regulation of university examination controlling board. The end semester examinations are held according to the announcement of Dibrugarh University. The Principal holds the meeting of examination committee and appoints one or two Assistant Officer In-Charge in each semester exams. The whole responsibility of exams has governed by the O.C. and A.O.C. for conducting the entire process of examination. They have appointed the invigilators and office staff to complete the examination process.

The examination hall is partially covered under the surveillance of CC TV and unauthorised persons and mobile phones are not allowed inside the examination hall. The college faculty members participate in the university answer script evaluation and scrutiny duties as provided by the Zonal Examination Office.

The sessional test exams of the college are conducted centrally by the Examination Committee under the Assistant in-Charge appointed by the Principal for each and every academic session. The question papers are set by the teachers and evaluated the answer scripts in the departmental level. The sessional marks along with the whole internal assessment marks are displayed in the college notice board. The evaluated answer scripts are given to the students in classroom and point out their faults and encourage them for better improvement. After that the examiners analysed the strength and weakness of students along with the parent members.

The seminars, group discussions, home assignments project works, field studies are organised by the departments as per the academic schedule. The class attendance of students is strictly maintained through which examiners have given the equal weight-age in internal assessment.

The affiliating university have framed the necessary rules and regulations for the process of evaluation of the Academic Council and circulate the resolutions to all the affiliating colleges. The Principals of the colleges supplies the resolution copies to all the HOD's of departments. With this regard, a staff meeting is convened by the principal with the help of academic coordinator and coordinator of IQAC for the discussing about the evaluation process

Any student grievances have found in end semester university examination they have the chance to re-

evaluate the answer scripts as per the provision of university examination rules. With this regard, the college authority have extends every cooperation to the students for the obtaining of their hopeful results.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**Response:**

The Telahi Tuwaram Nath College is an affiliated college under the Dibrugarh University of Assam. The University have prepared the course curriculum framework for the three years undergraduate B.A. programme. As per the class routine made by the college, the teachers have delivered their lectures on the subject curriculum offered by the said university. The course programmes offered by the institution are very clearly displayed on the college website for the better convenience of students and teachers. The programme outcome and course outcome have clearly uploaded in college website and prospectus for the communication between the teachers and students through the various means. In each and every year, the college has been organizing the STUDENT INDUCTION PROGRAMME among the every semester students for the better convenience for their allotted course curriculum. In view of this, the parents and the stakeholders along with the teachers and students should also know the future outcome of students and course outcomes are also for the sustainable education. With this regard, the faculties of different subjects have to incorporate with their specific departmental students towards the highly extent of their student performance along with the learning outcomes.

The Internal Quality Assurance Cell (IQAC) of the college has been paying the special attention and taken some initiatives towards the proper implementation of curriculum outcome and programme outcome. In this regard the IQAC have interacts with the parents, students, teachers and employees for greater interest of corrective measures as well as remedial measures. In every year the feedbacks are taken from the students, parents, teachers, alumni's and different well wishers of college in relation to the course outcomes of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

As per the vision and mission of the college, it is a prime obligation to display the total course outcome and programme outcome in the institutional website along with the learning outcomes of the whole college and separately the departmental learning outcomes. Through this process of assurance, the teachers and the students are made aware about the vital outcomes of student performance and learning outcomes. For this, the periodic departmental meetings are held for the careful assessment of course conducted by the departments and showing the learning outcomes. The learning outcomes are assessed with the help of conducting sessional tests, seminars and group discussions, home assignments, field works whichever applicable in the semesters. The every department have analysed their departmental results received from the end semester university examinations for the record of learning outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 88.18

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
70	55	81	58	42

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
76	68	84	61	58

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Response:**

The Telahi Tuwaram Nath College is one of the co-educational institute of KHAGA, NORTH LAKHIMPUR ASSAM offers the higher education to the rural appreciable students for seeking their higher education in respect of Arts and Humanities. With this regard, the college is ready to promote the research, innovation and extension activities in the collaboration with students and local neighbours for the utmost bringing of their development in different fields. For that the students along with the teachers unit, NSS unit, Red Ribbon club, Women cell, Eco-club have been trying to developed the sustainable base society centric promotion towards giving their attention on research, innovation and extension activities of the college.

To train and assist about the students for the getting of self-employment and also create

employment opportunities, the college organises certain strategies towards the execution of such innovative activities. To impart the environmental education programme is an awareness programme of tree plantation within the college campus and in the college locality. The teacher unit gives their cooperation for the better succession of innovative programmes. The students have been engaging with the plantation programme in regular intervals of the each year of admission time.

The Career Guidance Cell of the college has been providing the counselling and training for the benefit of student placement different and various jobs of government and private sectors. The college has a small central library, computer room, student common room (boys and girls separately), safe drinking water facility, college canteen. The college attempts to preserve our rich cultural heritage by establishing a very small museum in the college.

The college always tries to encourage the student involvement in various co-curricular activities like teaching as a practice for students, group discussion, seminars, quiz, debates etc. Besides, the students are often taken to nearby village area to perform some socio-cultural activities (i.e. STREET DRAMA in Assamese BATOR NAT) under the supervision of teachers. The main aim of such activities that these programmes are to acquaint our students with diversified culture of society in local and regional level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.46

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	06	01	01

**File Description****Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.71

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	07	04	00	08

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**Response:**

Basically, the teaching staff along with the students were performed various extension activities in every academic year. The IQAC and NSS Cell of the college have given the importance with regard to the performing of some awareness programmes which are closely related with the society for the better sustainability. Some important programmes are health awareness programme, health check-up programme, voting awareness programme, programme on tree plantation, programme on Swascha Bharat Mission for the cleanliness of society as a whole, disaster management and awareness programme, programme on eradication of social evils from the society etc. The IQAC and NSS unit organises in every year different national and international programme for the celebration during the academic calendar. Especially the Yoga Day, Independent Day, Republic Day, Voters Day etc.

In order to create awareness of different issues of local society the IQAC, NSS, WOMEN CELL of the college organises many awareness programme like, Implementation of NEP-2020, Conservation of Environment and Sustainable Development, Health and Hygiene of girl child and the tribal women. The IQAC of college has been giving the emphasis on celebration of different special days with help of related committees for attracting the students in different programmes for future understanding about the themes towards keeping the balance of sustainability with regard to the society. A few departments i.e. Sociology, Education, Political Science have performs some special programmes in relation with social issues within the district. In such a manner, the college have been extends the activities in relation with innovation and extension towards putting the interest of research.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

NO

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 7

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	00	01	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 05

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

**Response:**

The physical facilities are the superior index for the effective teaching and learning and other co-related activities performed by the students especially in higher education institutions. The college has not the adequate as well as sufficient number of class rooms in relation with intake capacity of the semesters of the each year programme. There is only one semi permanent digital classroom which is partially equipped and it also treated as a conference room of the college in different times as necessary. The college has a small administrative block, one small type central library, teachers common room, students common room (separately for boys and girls), practical room for the departments of education and geography, canteen etc. in minimum standard for the continue the physical base needs in low level. On the other hand, the college has a greater scope for the sports facility. With this regard, there is a big playground in front of the college. The playground supports the students in their co-curricular activities especially in sports and open cultural activities performed in the sports field.

The teachers unit and the governing body of the college have given the importance towards the development of infrastructural facilities for the effective teaching and learning process. For the out-door games, the college playground have a vital role to performing students sport activities and extra-curricular activities. In respect of extra-curricular activities, the college provides the football court, Volleyball court, Kabbadi Court, Cricket court etc. In various occasions of the college like annual college week, foundation day, cultural days of the locality and the region, various songs and drama have performed by the students in the college.

The following points are highlighted with regard to the physical facility of the college as mentioned below-

1. There are 11 nos of classroom for the honours and non-honours courses for conducting the classes and 1 nos of hall classroom for the compulsory subjects.
2. There are nine departments in the college. The seven departments have their honours and non-honours permission from the affiliating university and two departments have their only non-honours permission.
3. The college has only one semi-permanent digital classroom for conducting the smart class and other related digitalised activities.

4. There is only one seminar/conference hall in the college where the programmes of academic importance are held.
5. There are two laboratory. One for Geography and another for Education Department.
6. The college has not computer Lab to impart the computer education for the students. There are total 4nos of Desktop computer in the college. Out of 4nos computer, 3Nos of computer used in official and academic purpose, and 1 for the library use..
7. There is a central library with sufficient nos. of Text Books, Reference Books, Journals, Magazines' and News Papers.
8. The nine departments have their own small type departmental library.
9. The college has a fruitful musical atmosphere and sufficient numbers of musical instruments are entertained .

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 100

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.68	8.63	3.0	8.75	4.78

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**Response :**

As we stated earlier that our college library is small and it is just like a platform for knowledge exchange between students and limited source of books. Most of the students are belong to poor and disadvantageous family backgrounds. That's why they were not able to purchase their needful books from the market. The college library is not ready to fulfil their required needs as per the course curriculum. The teacher's of the department helps them to provide the some relevant books, notes etc. There are total 4093 numbers of books in the library including text books, reference books, novel, competitive books etc. Apart from that the library books are regularly circulate and also ensure the regular purchase of newspapers in Assamese and English for improving the learning resources.

The college library has been preserving some of the important manuscripts towards enrichment of library resources. The Library Advisory Committee has frequently monitoring the performance and functioning of the library. The committee put forwarded some special recommendations and suggestions towards the up-gradations of the library. The college authority is keep a planning to make out the library in a smart one using modern equipments for better future of the society as a whole.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Response:

The Telahi Tuwaram Nath College has only one small semi permanent digital classroom including only Audio-Visual Projector facilities. The college is only offers the limited IT facilities for the accountability of quality education to the students. Although the ever increasing demands towards growing up the IT Infrastructure, the college is not able to provide the flexibility of information and technology base equipments along with internet facilities. Only the official purpose the college can be

manage the internet as per the needful of academic maintenance. The college has a working website where all required information of the college periodically updated.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 187

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 4.99

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.14	0.5	00	0.2	0.9

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 74.97

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
155	165	85	147	122

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

*1. Soft skills*

*2. Language and communication skills*

*3. Life skills (Yoga, physical fitness, health and hygiene)*

*4. ICT/computing skills*

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 10.46

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	05	03	07	07

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
70	55	81	58	42

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 6.2

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	06	00	07

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 8**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	02	0	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 0.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Response:

As a rural higher education institute, the Telahi Tuwaram Nath College has produced a good number of alumni from the time of inception. Many of the alumni have got the placement in various govt. and private departments and they contribute to better development of rural localities. The alumni association of the college was formed in the year of 2015 and not registered yet but the process is going on. The alumni association was formed in due guideline of society's registration framework. Due to the mark of under registration of the alumni association they have not help the institution financially but the association help the institution in other ways in different perspectives. In the silver jubilee of the college 2021, the alumni association has actively cooperate in the whole programme. They have performed cultural programme, cleanliness programme, plantation programme etc. The alumni have actively participated in various in various events organised in the college.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Response:**

The Principal of the Telahi Tuwaram Nath College is the head of the management of the college. The financial power of the college rest on two categories, the Principal rests his power on the whole college financial liabilities but the salary is drawn from the signature of one senior most teacher, he is known as DDO of the college and appoint him as per the government role of Assam ,Higher Education Department as the transparent mode. The Principal acts as a secretary of the Governing Body and designs the management policy. The Principal,DDO along with the IQAC Coordinator of the college have implements the policy and the teaching and non-teaching staff of the college actively co-operate to them.

The college has always trying to achieve the effective improvement for the achieving of quality status as a higher education institute of the locality. The college has been given the high emphasis on its internal coordination of the monitoring mechanisms. The Principal have played the vital role in the organisational change or development, administrative reforms in different purposes, development of infrastructure, discipline and growing of work culture of employees of the college. The college has always exercises the culture of excellence towards organising the national seminars, departmental and inter departmental seminars, workshops, teaching, learning and evaluation and management system of the college.

With this regard, the Principal along with academic coordinator prepares the all development related plan and policies consulting with the Governing Body, IQAC and other relevant committees. The staff member and the students are directly involve in the process of policy execution of plane and policy of the entire college. After that, the results are reviewed and studies and suggestions are forwarded for the necessary improvement as per the needful of better management. The college authority as well as management has framed various sub-committees for the effective management of all round development of the college i.e.- admission, examination, infrastructure, promotion of research and extension activities , cultural and social activities , psycho-social stress management of students etc. The Governance, Leadership and Management of the college has constituted the following committees for the better and smooth running of the college.

- IQAC ( Internal Quality Assurance Cell)
- Construction Committee for building and infrastructure.
- Admission Committee.
- Examination Committee.
- Anti-ragging Committee.

- Research Committee.
- Committee of Women Cell.
- Grievance and Redressal Cell .
- ST, SC, OBE Committee.
- Sexual Harassment Committee.
- Library Advisory Committee.
- Student Union.
- Teachers Union.
- Feedback Analysis Committee.
- Magazine Committee.
- Student Development and Internal Assessment Cell.
- Board of CBCS.
- SAMARTH (NEP-2020) Committee.
- Cultural and Yoga Sub-Committee.
- NSS Committee.
- Skill Development Committee.
- Canteen Committee.
- Health Club Committee.
- Eco-Friendly Club Committee.
- Publication Board Committee.
- Committee for Red Cross Society.
- Social Responsibility Committee.
- Donation / Fund Generation Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

**Response:**

The administration of the college by the four entities, i.e. the Governing Body, the office of the Principal, the IQAC and the Teaching and non-teaching staff representing the various committees. The Governing body is the prime authority of the institution formed as per the provisions of the Assam Provincialised College and Assam non-govt. College Management rules 2009 as amended from time to time. The

Governing Body is represented by the persons of various fields. The Hon'ble President of governing body is nominated by the Deptt. of Higher Education, govt. of Assam for a period of five years. Two members of are nominated by the Vice-Chancellor of the affiliating university for a period of only three years. The Principal of the college plays the vital role as secretary of the college Governing Body. Two teacher member and two non-teaching member of the college and librarian of the college are the college representative members. Two guardian members are also nominated by the principal for a period of time only two years. The meetings of governing body are held in regular and fixed intervals. Various significant matters relating with the development of the college are placed in the GB meeting by the Principal cum Secretary. As per resolutions and decision of the meeting, the principal coordinate with the IQAC and the faculty members of the teacher unit. The IQAC of the college takes various strategic plans for continuous upliftment of quality and performance of the college. The IQAC coordinates between various activities towards the achieving its developmental goals. The different committees and the cells has actively working in collaboration with the IQAC for effective and successful implementation of all decisions and policies undertaken for the all round development of the college.

Although the college was provincialised in 2021 but the college is fully govern by the Provincialization Act of 2011, amended in 2013 and re-amended in 2017-2018 of Assam Government. So that, the service of the employees are regulated as per the Provincialization Act and the college Services Conduct Rule. The service rule and the promotional policies are governed by the rules and regulation of the State Government of Assam and the University Grant Commission. Before provincialisation of services of employees till 2021, the services of the employees run according to rules laid down by the Governing Body according to follow-up the government notifications and policies. The various committees of the college has been working harmoniously for the betterment of the college.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Response:**

The college management always acknowledges the sacrifices and selfless services provided by the both the teaching and non-teaching staff of the college during the two and half decade of venture period. The financial assistance has been proving to the teachers and employees who left from their post provincialization due to the implement of the Act in the year of 2021.

The college has been always thinking for the welfare measure for teaching and non-teaching staff are as follows:

- Providing different leaves i.e. casual leave, Paternity leave, Child care leave, special leave,earn leave etc.
- Granting leave to the faculties to participate in Conferences, Seminars, Workshops etc.
- The college has always encourages the teacher faculties to enrol in research works basically in minor and major research works.
- Providing the medical leave the all employees as per need and as per the govt. rule.
- Providing the maternity leave.
- Providing Semester Vacation to the Teaching Staff according to university guideline.
- Providing the NPS (New Pension Scheme) to the provincialised employees as per govt. rule.
- Providing Medical Insurance as per the Assam Government Guideline.
- Group Insurance Scheme.
- The college has first aid facilities for the use of students, teaching and non-teaching staff of the college.
- The fees are waived for financially weak and the deserving students.

The institution makes assessment towards performance of teaching and non-teaching staff by adopting certain policies as follows:

- For showing the performance of teachers and their departments the developed an appraisal format of teacher's personal profile and departmental profile.
- The college have to provide the teacher's diary for record keeping of their daily academic and corporate activities for each and every academic year as such- syllabus distribution, examination, remedial classes, course completion, participation in different allied activities, details of taking leave etc. All relevant documents are submitted to the IQAC through proper check at the end of the each semester.
- The feedbacks are collected both from students and guardians/ parents about the fruitfulness of academic delivery and course completion. The feedback remarks are analysed as well discussed with HOD's, course teacher along with the Principals.

- The duties and performance of non-teaching staffs are directly monitoring by the Principal and necessary suggestions are given to them for future in time to time.

The college have a Welfare Nidhi i.e. TEACHER EMPLOYEE KALYAN NIDHI of its own for the benefit of teaching and non-teaching staff which provides financial help to the needy employees in the time of emergency. The regular teaching staffs enjoy all the benefit of UGC and State Government as per the rules from time to time. The teacher unit of the college have forwarding the helping hand to the teachers and the employees at their time of need and emergency as necessary and as possible.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 10.14

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	00	00	04	00

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 96.38

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
64	33	09	13	14

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Response:**

The college has not yet received any kind of financial assistance from the government and non-government agencies. For financial support the college collected the small funds from the teachers and some local persons for up-gradation of financial management. The main source of the college fund is highly depends on student fees of admission, examination and tuition fees etc. the funds have been utilised for the various needs of renovation of infrastructure, temporary and semi-permanent construction, furniture, equipments , purchasing books and magazines, beautification of the college campus and allied contingencies for the management.

The detail project policies along with the budget have been prepared by the Principal and IQAC with the respective committees.

- The Governing Body of the college has taken the major financial decisions for management and mobilisation.
- Presently located constructions and renovations have been done after careful looking of GB members and the teaching faculties.

There is a internal and external audit committee who examine and verify the annual budget of expenditure and income. For internal audit the college appoint two members for checking the audit and the external audit done by the CA after look out the income in relation with expenditure showing in vouchers and cashbooks. After the proper scrutiny and verification the CA has given the report of audit and these reports are treated the final audit report of every financial year and approved in Governing Body meeting for financial clarity of acceptance.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

The IQAC of the Telahi Tuwaram Nath College has been playing a vital role for assuring the quality of academic services of the institution. Basically its role in institutionalizing the quality efforts of the areas of curricular and co-curricular, student support, extension activities, best practices. The Internal Quality Assurance Cell (IQAC) of the college established in 15-08-2008. Since from the establishment of the cell, it has been trying to contribute the ensuring the quality of academic and non-academic activities. The IQAC of the Telahi Tuwaram Nath College, Khaga, North Lakhimpur has made the following efforts:

- The IQAC has formed because of improving the quality education within the student and teacher.
- The IQAC has been conducting the assessment of academic and institutional quality by searching

the feedbacks from teachers, students and the guardians.

- To encouraging the faculties to use of ICT tools in teaching and other academic activities and also encourage to participate in the programmes like FIP, FDP, Refresher course, seminar, workshops, research projects, field work etc.
- The IQAC have always give attention to introducing the best practice activities.

The teaching and the non-teaching staff of the college has been performing the various extension activities including each and every academic year. Basically the IQAC takes initiative to perform the extension activities and outreach programmes in the neighbouring locality. The IQAC has entered with a few academic MOUs with nearby colleges and a significant MOU has signed with AMTRON and it is purely industrial base MOU for the students during his student life. The IQAC has introduced the teacher's personal diary for record keeping and monitoring the course progression, course completion, seeking the adopted teaching plans, granted leaves, participation of in training, workshop, seminars etc.

The teaching staff of the college has often taking classes at the institution on different subjects as they required. The IQAC and the NSS unit of the college have been involved in several awareness programmes on some important issues of the present day context. Under the collaboration of IQAC of the college, the department Sociology, History and Assamese has successfully organised a few numbers of National Level Seminar from 2016 to onwards on behalf of grant received from the UGC, ICSSR, ICHR and MAKAIAS foundation. Two nos. of MRP (Minor Research Project) are awarded to Dr.Tuniram Kalita, department of Sociology and Mr. Manik Chandra Nath, department of History of the college from the UGC in the year of 2016 and successfully completed & submitted in the year of 2018.

For the promotion of quality teaching, learning and the evaluation, the feedbacks received from students are highly incorporated for the betterment of student centric promotion in built up their carrier. In case of internal evaluation process the percentage of student attendance is highly checked and minimum 75% of attendance mandatory for the process. The total process is conducted under the strict supervision of IQAC. The results of internal evaluation is despatched to HODs with thorough signature of Principal and the coordinator of IQAC for taking necessary action.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Response:**

The Telahi Tuwaram Nath College is a co-educational institution of North Lakhimpur Sub-division of Lakhimpur district of Assam. The college is very aware about the gender sensitivity and social equality of different fields of discrimination. The college is widely followed to maintain zero tolerance policy in respect of gender, ragging, racial diversification issues and sexual harassment. Therefore, the college has been taking some important measures to promote and practice the dignity, equality and rights of individual.

The college has the separate common rooms for boys and girls having the basic amenities. The college arranges an atmosphere for the safety and security of the students in priority base. In order to create a safe and secure the educational atmosphere for the students towards the maintaining the gender sensitivity and equality. The college statutorily has Anti-Ragging Cell, Internal complaint committee, Grievance and Redressal Committee for ensuring the support of safety and security in the greater interest. The women cell of the college celebrate the International Women Day, National Girl Child Day in every year to sensitize the students on gender equity and women empowerment. The college always tries to promote the women participation and the decision process.

The college celebrates and organises various national and international commemorative days, events and festivals as follows:

- Celebration of Independent Day.
- Celebration of Republic Day.
- Observing the Gandhi Jayanti.
- National Unity day
- Observing the constitution day.
- Celebration of Human Rights Day.
- Voters Day etc. to make aware to all students about the rights, duties and responsibilities of citizen of India.

To commemorate the birth of Dr. Sarvapalli Radhakrishnan, the college observes the day as Teachers Day and students have honoured the teachers as Guru. The college celebrates a few important national and international days under the banner of IQAC and NSS. Such days are as the Environmental Day, International Yoga Day, International Women Day, National Girl Child Day, No-Tobacco Day, World

AIDS Day are observed in the college to make students aware about health hazards, Environment and importance of its sustainability, keeping the social responsibility and necessity about health-hygiene. In addition to the above mentioned days and events, the college celebrates and observes various festivals like Bihu, Saraswati Puja, Bhagawat Path, Tithis of Sankardev, Madhabdev, Janmastami of Lord Krishna, College foundation day, Freshmen Social and Farewell functions etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Response:**

The Telahi Tuwaram Nath College is a premier higher educational institution of North Lakhimpur sub-division of Lakhimpur district of Assam which is located in very rural and remote areas and far from 18km distance to district head quarter town. The area is affected by flood of Subansiri river and the people are economically backward in comparison with the other parts of the Lakhimpur. Although, the college was established in 1996 with a view of spreading the quality education to the rural student but students and parents are not fully conscious about obtaining the higher education. Among the total student of the college a good number of students are belong from Mising Tribe and they were come from the river bank of Subansiri. The college is full of student diversity of different of caste and tribe of their origin. Due to establishment of the college, the students of different caste, class, race, tribe are benefited for obtaining the degree and some of them serving in different sectors especially in govt. and private occupations.

The college has been playing as a centre of communal harmony because the college is located in rural landscape of varied population structure. The IQAC, NSS and Women Cell of the college have been performing some activities for keeping the peace and brotherhood among the people of the locality. On the other hand the IQAC and NSS celebrates and observes some important days and events like environmental issues, social issues, ethical and spiritual issues, health related issues etc. and these activities promote the standard of co-curricular activities of the college. Some of the activities are- world Environment Day, International Yoga Day, Anti-Tabacco Day, World AIDS Day, International Women Day, Constitution Day, Human Rights Day, Ekata Divash, Saraswati Puja, Teachers Day, Performing Street drama with students about the current social, natural and environmental issues, Freshman social etc. This step is a reflecting point of the college in front of local people for attraction to the institution. In respect to the culture of the different communities, various cultural programmes like the Mising Bihu, Assamese folk dance especially Bihu dance, Cultural Rallies of various communities have been organised in annual college week festivals for showing rich cultural heritage of the localities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:****1. Institutional Social Responsibility:**

The social responsibility of any kind of higher educational institution (especially the college) is a very significant work towards performing the sustained activities through which a society can survive in well-full atmosphere. Due to rapid increasing of materialistic mind of people, the society has been lagging from the simplicity of living and other sides of the life. So that the responsibility of the higher education is very signified and emphasise made by the people of the locality towards sustaining the balance between the activities of men and society. Keeping in view, the college has taken the social responsibilities for promotion and balance maintenance with regard to the society since from its inception. At the very first, the college has always tries to cultivate the good habit and manner among the students, teachers and the local people. To produce potential human resources, promote communal peace and harmony, make people aware of their civic responsibility and the fundamental rights etc. are the prime responsible duties and obligations along with the daily curriculum activities of the college. The college have initiates to encourage the students and the local people to extend their hands towards the prevalent of peaceful society and well-full environment for the betterment of society and to encourage them to participate in different extension activities done by the college in times of the academic schedule.

The college is located in a very remote rural area where flood stands as a crucial issue for the socio-economic growth of the area. That's why the economic backwardness is one of the significant barrier for the promotion of higher education in all level of the people. On the other hand, the area is fully constituted of different caste, ethnic groups. Most of them are very familiar with their traditional beliefs and practices and they were totally unaware about the value of higher education in relation to environmental conservation, health management, social responsibilities etc. for the betterment of the society. So that the college has always been trying to assists, coordinates and also create awareness regarding the higher education among the rural people.

The Telahi Tuwaram Nath college was established with the greater aim of providing the quality education to the rural students for preparing to compit in different levels of examinations towards their placement. Keeping in view, the college has been trying to fulfil the needs of the students along with the local people. Because of that the responsibility of the college in different sides towards society has increasing in day by day. So the college has been implemented various programmes as the best practices for the society in relation to the awareness as well as development for better society. The BPL students have given the free relaxation of their admission and the guardians are happy and encourage their boys and girls to achieve the degrees through study in the college and it makes friendly relationships between the college and the locality. The college took an initiative to sustain our earth through environmental protection i.e. plantation drive, participation of Swachh Bharat Mission, awareness programme on disaster management, awareness programme on environmental conservation, awareness programme on AIDS, drug awareness programme etc. The college staff has contributed to the Chief Ministers Relief Fund through the Assam College Teachers Association (ACTA) at the time of flood and other disasters. At the time of Covid-19 pandemic situation the college has partially took some awareness programmes in the rural areas for taking the precautionary measures of the covid-19 spread. Towards the voting awareness among the illiterate and semi-literate persons especially the women of the rural locality, the college also took some initiatives. On the other hand, the college observes the Voter's day to extent the views of rights and duties of voters in democratic country among the students and with some senior persons of the locality.

The success of the best practices depends on the full cooperation and participation of students, teachers and local people for the interest of public benefit as well as welfare. It is notable that the awareness of the local people about the environment, education, health etc. seems to be increasing gradually. With regard to that the students and the teachers are always playing the vital role to generating the social responsibility for binding the society with a view of prospect-full healthy society for the better future. In view of that college has been encountering some problems towards the implementation of such best practice activities along with the plan policies and programme i.e. insufficient fund, awareness level is poor, rural interior village, communication problem with the river side villages.

## 2.Plantation Drive towards Think Green and Be Green

### Objectives of the Practice:

Towards practicing the events, the college has the following objectives. These are as follows-

- To aware the students about the current threats of environmental degradation, pollution, global warming which are occurs from destruction of forest as well as plant kingdom. Behind the objective of the practice, it is very sin qua non to all that everyone should be given the highest priority to conserving our forest resources especially the various plants.

To create a holistic awareness among the students that if Trees alive the Animal kingdom being alive for growing up a balance environment. So that it is an attempt to realized our students that to grow up a plant and how to protection and conservation of our environment thorough the plantation. Keeping in view there is a motto towards the realization that 'Save Tree and Save Nature' for better future for living community especially the human society.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Response:**

#### Education for All

The Telahi Tuwaram Nath College is a co-educational institute and established in the year of 1996 with a prime view of spreading higher education among the rural students of economically backward areas of Lakhimpur District of Assam. The area of the college is fully covered with the diverse

population of varied communities. It was seen from the inception, the college has been playing a vital role towards contributing the academic and socio-cultural aspects of the entire area of Telahi Development Block of Lakhimpur District. It is reflect from the vision the college make able to provide the quality education to the all aspirants. Before the establishment of the college the majority of students were unable to study in a higher education due to their poor socio-economic conditions. They could not think about higher education and their dreams remain un-fulfilment.

The academic adventure of the college, the aim is to focus for generating a fruitful academic environment for better future of the college. The college is a newly provincialised institute under the Assam Venture Educational Institute Act 2017-18. The college has not able to fulfil all the basic requirements as necessary for the smooth running of the college. Although, the college has try to managed all situations from the self collection of the funds from different sources of the college.

In view of this, the college has been making a academic environment for better quality education towards the accessible and affordable to all the aspirants of the locality. From the inception of the college, a good number of students of the nearby tribal villages come to the college for achieving the higher education. With support to the academic adventure of the college, the institute is run up with very minimum amenities for the support of teaching and learning. But the result and pass out percentages of university end semester exams has been found very noticeable and appreciable not only for the college but also entire villages of the college locality. In relation with this, the college has the centre for another support in culture, literature, moral and ethical values to its students and they can be able to know about the importance of social responsibility base knowledge of acquiring. Besides a large numbers of ex students i.e alumnus have established in various professions like teaching, defence , NGO and other private agencies. Some of the alumines are engage with self employed and this is a good symptom for the eradication of poverty and unemployment from the society.

We have already mentioned earlier that our institute is a co-educational institute and it always inspires both genders for achieving the education in a collective way. The college management authority have provided the equal opportunity to the boys and girls without discrimination and the girls students have been actively participated different participatory programme as like boys. And it reflects the gender equity maintenance by the college. The session 2023-24, the college has adopt the New education policy 2020 as a new academic adventure of the course curriculum. The institution have been adopting value base course papers which are known in paper code as VAC (Value Added Course) for the well support of students and understanding about the practical utility of learning. The students of the college are always participated in varied socio-cultural, socio-political, socio-religious, socio-environmental ethics for the better future of the society.

One of the significant noticeable point of institute is that to increase the rate of literacy nearby village of the college and it will automatically decrease the percentage of illiteracy from the society. As a rural higher educational institute, the college is able to fulfil the dreams of rural youths as well as aspirant students to achieving the degree from the college. It is a good sign for the educational development of the society and declined the rate of illiteracy from the society very systematically. Another one important distinctive point of the college is that the institute established in the river bank of Subansiri. There is a very beautiful natural embodied environment. The college has a adequate land for the generating the environmental beauty for the maintenance of eco-friendly relationship between man and nature. That's why the college has always been taken some special initiatives for balance growth of environment for the entire living and non-living community of the Earth.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The Telahi Tuwaram Nath College is located in a very remote rural area of Lakhimpur district of Assam. The area has been facing lots of natural disasters specially the flood of river Subansiri. The people of the area is very much socio-economically poor in comparison to other parts of the district. The majority of the people of the locality are migrated from the world's biggest island of Majuli. Now the Majuli is recognized as a new territorial as well as administrative district of Assam. The Khaga Area has a historic background and the area has covered with different holy places namely, Sri Sri Puniya Satra, Sri Sri Agni Phulbari Satra, the temple of Buhi-Maa Gusani Than, Bor Than, Gorokhiya Dol, Temple of Lord Shiva and the Namghar (community prayer hall) etc. These are the historical holy places located nearby the villages of the college. The historical holy places has always spreading the peace and harmony among the diverse ethnic groups of the college locality. And it reflects the symptom of integration among the people and to developed the surrounding area. The college family has always been co-ordinate with the historical places for growing up a better sustainability of the society.

### Concluding Remarks :

The Telahi Tuwaram Nath College is only the higher educational institute of the Khaga area and affiliated to Dibrugarh University offering only the UG Programmes in Arts stream. Though the area is socio-economically disadvantageous and rapidly flood affected, the college has been run up for the promotion of knowledge, culture and civilization for the society of the entire area. The college has been vital role towards imparting the quality education to its poor and down-trodden students. It is noticeable facts that before the establishment of the college the percentage of the graduates are very less in the entire area and today the aspirant students of the every village of the locality has always been perusing the graduation or graduated from the college with putting low cost of higher education. Gradually, the institution is a bright full institute for the people of the locality. A large numbers of graduate students of the college are now employed in different sections of occupations.

At the very beginning of the report, we have mentioned that the college is newly provincialized under the government of Assam and the college have already over come so many problems from the time of its originity. Within the limited resource and infrastructure the college has been providing good quality of education to its socio –economically backward students. It is a preliminary step for the college to applied for 1st Cycle of Assessment and Accreditation by NAAC and the SSR has focused some important highlighting points which are very significant for kind consideration.

The entire college family along with the localities are very hopeful that the self Assessment and Accreditation of the college will surely be help for better development of the institute. And it will be increase the tendency to run up the intellectual journey by the college for the forthcoming generations of the entire society.